



# Badger Creek Primary School

## Statement of Values and School Philosophy Policy

**\*Taken direct from the Department Guidelines**

### **PURPOSE**

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### **POLICY**

Badger Creek Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students. The programs and teaching at Badger Creek Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our staff induction handbook, student diary and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote our values in our school
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

### **VISION**

Badger Creek Primary School's vision is to create a sanctuary for continuous growth. We will develop skilled learners who will become educated, responsible and respectful citizens.

### **MISSION**

Badger Creek Primary School is a Sanctuary for learning. All students will be supported and guided to reach their full potential.

We are learning for life by ..

- Demonstrating a commitment to high quality outcomes in literacy and numeracy
- Providing a supportive, safe and secure learning environment that promotes thinking, creativity and individuality

- Creating a resilient school community where all students develop independence, emotional intelligence and social competency as they strive to achieve their full potential as 21<sup>st</sup> century learners
- Providing the opportunity and encouragement for parents and the greater community to be actively involved in programs across the school

At Badger Creek Primary School we promise to nurture and appreciate the individuality of each student. Our overall aim is to provide an environment in which respect for self, others and place is paramount and will enable our students to make a positive contributions to society during their life time.

## VALUES

The expectation is that the students of Badger Creek Primary School will be successful and enthusiastic learners capable of building positive relationships. We have a commitment towards working together as a team to achieve the best possible outcomes, in a safe and stimulating learning environment. Learning will be maximized and students will feel both motivated and empowered, as they strive to be the best they can be. Environmental awareness will be promoted across the school community, fostering respect for personal and communal property.

At Badger Creek Primary School, we are learning for life by:

- Demonstrating a commitment to high quality outcomes in Literacy and Numeracy.
- Providing a supportive, safe and secure learning environment that promotes thinking, creativity and individuality.
- Creating a resilient school community where all students develop independence, emotional intelligence and social competency as they strive to achieve their full potential as 21<sup>st</sup> century learners.
- Providing the opportunity and encouragement for parents and the greater community to be actively involved in programs across the school.

Relationships are the key foundation to developing effective engagement with students and all members of the community. Through our “7 Habits of Highly Successful Kids” program we are developing children with life skills that will assist them in becoming effective and productive members of their communities in the future.

The values we teach and learn at Badger Creek Primary School are:

**Respect:** Demonstrating respect for self, others and the environment

**Responsibility:** Being accountable for your own and the community’s actions towards yourself, others resources and the environment

**Care and Support:** Practising genuine care and support, to nurture and help others

**Integrity:** Being honest and fair in all interactions and being true to what is important

**Pride:** Always striving for Personal Best and celebrating achievement

## BEHAVIOURAL EXPECTATIONS

Badger Creek Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community

- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students  
utilise the school's processes for communication with staff and submitting complaints.

## **UNREASONABLE BEHAVIOURS**

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds.

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff google drive
- Included in staff handbook/manual
- Made available in hard copy from school administration upon request

**REVIEW CYCLE**

Policy:	Statement of Values and School Philosophy		
Created Date	October 2022		
Consultation:	School Council		
Date Approved:	October 2022	Person Responsible:	School Council/Principal
Date for Review:	October 2026	Date Updated on Policy Index:	October 2022
The above policy has been approved by the School Council. – October 2022			